

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Unsatisfactory

Number of Elementary schools with students like ours: 107.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

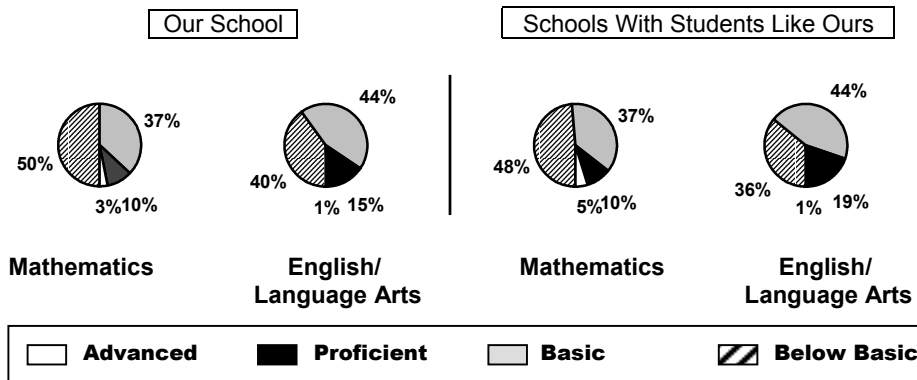
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=354)</b>	59.9	50	N/A	N/A
Students with disabilities other than Speech (n=67)	37.3	17.9		
Students without disabilities (n=286)	65.4	57.5		
<b>Gender</b>				
Male (n=177)	55.9	48.9		
Female (n=176)	64.2	51.1		
<b>Ethnic Group</b>				
African American (n=300)	58	49.2		
Hispanic (n=2)	N/A	N/A		
White (n=51)	72.5	54.9		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=310)	57.7	47.9		
Pay for lunch (n=43)	76.7	65.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,022	N/A	\$5,789	\$5,347
• Prime instructional time	89.4%	Down from 90.9%	89.8%	90.2%
• Student-teacher ratio in core subjects	19 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=568)</b>				
• Attendance Rate	96%	Down from 96.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.8%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.6%	N/A	5.5%	3.1%
• First graders who attended full day kindergarten	93.7%	Up from 90.8%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.3%	Down from 4.5%	5.8%	3.6%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	7.2 Days	No change	7.5 Days	7.6 days
• Attendance Rate	94.3%	Down from 95.2%	95.1%	95.1%
• Teachers with advanced degrees	40.5%	Up from 39.5%	43.6%	47.7%
• Continuing contract teachers	76.2%	Up from 67.4%	77.8%	83.8%
• Teachers with out-of-field permits	0%	No change	2.9%	0.0%
• Teachers returning from the previous school year	84.9%	Down from 85.3%	81.5%	87.2%
• Average teacher salary	\$34,509	Up 6.2%	\$36,228	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	61.6%	N/A	64.9%	65.3%
• Principal's years at the school	15	N/A	4	4.0
• Parents attending conferences	88.5%	N/A	86.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	63.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	3%	Up from 0.7%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	3.5%	Up from 3.4%	5.3%	11.5%
• With disabilities other than speech	18.8%	Up from 13.4%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cross Elementary School is the only school in Berkeley County with a student population ranging from four-year-old child development through sixth grade. Cross Elementary School is fully accredited by the Southern Association of Colleges and Schools. The school qualifies for Title I federal funding based on its free and reduced lunch rate of 90%.

Students performing below grade level are identified each year and placed on academic improvement plans as required by the State Department of Education. The school provides daily computer lab classes for all students to improve reading and math skills. Students identified as needing additional instruction are provided after-school tutoring in their area(s) of academic weakness. A SOAR to Success reading class assists students who need additional strategies to improve reading comprehension. Sixth grade students attend a homework center to receive additional help with their daily coursework.

Cross Elementary School achieved "Flagship" status through the Schools of Promise initiative sponsored by the South Carolina Association of School Administrators. The "Healthy Schools" program combined the efforts and resources from the community, business partners and school staff to promote academic achievement and well-being for local youth. The school, in collaboration with the School Improvement Council, planned and implemented significant school improvement goals. The goals were successfully realized through programs and efforts including service learning, school volunteers, PACT preparation classes for parents, EIA teacher grants, School-to-Work grants, science lab classes, the annual career day, the DADS mentoring program, and the school-wide Accelerated Reader incentive program.

Student achievement in grades one through five continues to improve in language arts. An effort needs to be made toward improving academic success for sixth grade students through a more motivational and middle school-specific curriculum. All grade levels have made improvements in mathematics achievement. However, problem-solving abilities and application of math skills to real world situations need continual emphasis.

Carolyn M. Gillens, Ed.D

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	57.9	83.0	(Avail. 2002)
Satisfied with social and physical environment	60.5	76.1	
Satisfied with home-school relations	42.1	83.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801016

Cross Elementary  
1325 Ranger Drive  
Cross, SC 29436

Grades K-6 Elementary School

Enrollment: 568 Students

#### Principal

Dr. Carolyn Gillens 843-899-8916

#### Superintendent

Dr. J. Chester Floyd 843-899-8601

#### Board Chair

Ms. Carolyn Lewis 843-899-8602



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)